

# GDR COLLEGE of Education

Learning, Leadership, Lasting Values



Run by:  
  
**Gopal Dev**  
Educational Society  
Amrutam tu vidya



**COURSES OFFERED : B.Ed. (200 Seats), D.Ed. (50 Seats)**

**Purposed Courses**  
M.Ed. (35 seats)  
B.A., B.Ed./B.Sc., B.Ed.  
Four year integrated course

NAAC B ACCREDITED | 1,00,000 SQ.FT. BUILT UP AREA | SITUATED ON N.H.-1  
24 HOURS POWER BACKUP | DIGITAL LIBRARY | SMART CLASS  
ROOMS SPORTS FACILITY | BHART SCOUT & GUIDE UNIT

**SIMLA MOLANA ROAD, SECTOR 40 (BABARPUR), N.H.-1, PANIPAT-132103**  
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# President's Message



*Shri S.L. Garg*

Shri Sohan Lal Garg is a renowned Chartered Accountant and Industrialist, Managing Director of Paliwal GDR Group, Chairman of Gopal Dev Educational Society.

A keen educationist, Shri S.L. Garg has the zeal of a missionary and the conviction of a visionary. He has laid the foundation of institutions of excellence as a tribute to the spirit of human enlightenment and quest for progress through education.

A diligent and hard working person himself he has a deep love and respect for education and knowledge. He is an embodiment of all those human values and qualities which are worthy of emulation by those around him. A gentle and a humble person by nature he is a true role model

for the young and the seasoned professional around him.

A man of boundless energy and dynamism, with a taste for challenging assignments, he has a penchant for keeping himself up to date on the latest knowledge domains. He is known for contemporary ideas blending superbly with conventional wisdom. He always stresses that "The highest reward for a person's toil is not what they get for it, but they become by it." "The price of greatness is responsibility. Love what you do. Do what you love. He is of the opinion that a busy man always finds time and should not shirk work attributing to lack of time. He believes that one cannot escape the responsibility of tomorrow by evading it today.

Advisory Board			Management		
S.N.	Member	Designation	S.N.	Member	Designation
1.	Sh. S.L. Garg	President	1.	Sh. S.L. Garg	President
2.	Sh. Divay Garg	Vice President	2.	Sh. Divay Garg	Vice President
3.	Sh. Ashish Garg	Secretary	3.	Sh. Ashish Garg	Secretary
4.	Sh. Naresh Gupta	Financial Secretary cum legal Advisor	4.	Sh. Naresh Gupta	Financial Secretary cum legal Advisor
5.	Smt. Anju	Member	5.	Smt. Anju	Member
6.	Smt. Kirti Jain	Member	6.	Smt. Kirti Jain	Member
7.	Smt. Madhu Gupta	Member	7.	Smt. Medhu Gupta	Member



# Principal Message



## ***Dear Young Student Teachers***

It is a matter of great pleasure for me to welcome you to the world of GDR College of Education Simla Molana Road, Panipat an educational hub, seeking new vistas of wisdom and knowledge.

It is not only one of the most distinguished educational institutions in Panipat, but is also, by many accounts the college of first choice in surrounding areas.

As one of the elite institutions, GDR stands for a chaste atmosphere with love penetrating in all its endeavours, intellectual excellence, spiritual inspiration, moral upliftment, social commitment of all round personality development and encourages the students to participate in various co-curricular activities.

The college is known for highly qualified, dedicated and committed faculty in their respective fields who are generous in providing guidance and sharpening the skills of the students.

Get ready to make your dreams come true. I say to you: you can do anything you want to do, you can be anything you want to be, you can go anywhere from where you are-if you are willing to dream big and work hard.

My best wishes to all

**Dr. Ravinder Singh**  
**Principal**



# ABOUT US

Situated in the north of India, flanked by Punjab and Himachal in the north, Rajasthan in the south and Delhi and UP in the east lies the land of milk and ghee, Haryana. The Vedic of Haryana has been a cradle of Indian culture and civilization. The Vamana Purana states that king Kuru ploughed the field of Kurukshetra with a golden ploughshare drawn by the Nandi of Lord Shiva and reclaimed an area of seven Kosas.

Haryana's past is steeped in glory. It was on this soil that saint Ved Vyas wrote Mahabharata. It was here; 5,000 years ago that Lord Krishna preached the gospel of 'Dharma' to Arjuna at the onset of the great battle of Mahabharata: ["Your right is to do your duty and not to bother about the fruits (Outcome) thereof!"]

'A Gateway to North India': Successive streams of the Huns and the Turks invaded India and decisive battles were fought on this land. Towards the middle of the 18th century, the Marathas had established their sway over Haryana. The intrusion of Ahmed Shah Durrani into India, culminating Maratha ascendancy and the rapid decline of the Mughal Empire leading ultimately to the advent of the British rule.

From ancient times, the people of Haryana have borne the main brunt of invaders and foreign hordes with their known traits of bravery and valor. The epoch-making events of yore, the martyrdom in the First War of Indian Independence in 1857, the great sacrifices in the freedom struggle, and the display of outstanding valor, unflinching courage, and heroism in recent years are all in keeping with the character of this land of action.

Haryana has always remained a rendezvous for diverse races, cultures and faiths. It is on this soil that they met and crystallized into something truly Indian. Hindu Saints and Sikh Gurus have traversed the land of Haryana spreading their message of universal love and brotherhood. The love for cattle and the abundance of milk in the diet of Haryanavis persists to this day which gave to their region world-wide fame.

Haryana emerged as a separate State in the federal galaxy of the Indian Republic on November 1, 1966. With just 1.37% of the total geographical area and less than 2% of India's population, Haryana has carved a place of distinction for itself. Whether it is agriculture or industry, canal irrigation or rural electrification, Haryana has marched towards modernity with leaps and bounds. Today, it enjoys the unique distinction in India of having provided electricity, metalled roads and potable drinking water to all its villages within record time.

Haryana is also emerging as the centre of education and industry. Panipat is an important city located on the Grand Trunk Road passing through Haryana.

## The College

GDR College of Education was established in 2007 under the aegis of Gopal Dev Educational Society by the great visionary Shri S.L. Garg the Chairman with the sole aim of providing quality education to the students. The College is located close to the village Simla Molana in Panipat, away from the pollution

and noise of the city, in the lush green environment.

Recognized by the National Council for Teacher Education, affiliated to the CRSU, Jind/Kurukshetra University, Kurukshetra. The College has been awarded Grade B' by the NAAC.





*To create a 'cradle of excellence' in the world of education, a centre of intellectual and spiritual growth of creative spirit in an environment of scientific enquiry grounded*

*in human values, global in perspective to provide quality learning experiences resulting in harmonious growth and development of thorough professionals.*

VISION







# Mission

- \* To create an environment of intellectual and spiritual growth
- \* To create the environment and conditions conducive to inspiring a creative and innovative spirit amongst the pupil teachers and the teachers
- \* To promote the spirit of scientific enquiry and rational thinking
- \* To strengthen and to uphold human values; respect for Justice, Equality and Freedom as laid down in the Preamble of the Indian Constitution
- \* To provide stimuli to the pupil teachers to attain academic excellence
- \* To provide excellent teacher educators to the budding teachers
- \* To encourage self-learning and self-evaluation
- \* To provide abundant opportunities for cultural activities, seminars and other co-curricular activities
- \* To produce socially sensitive professional teachers aspiring to serve the nation selflessly





# Values

The values prevalent in our working environment are expressed by:-

**Intellectual and Spiritual Growth:-** Environment conducive to intellectual and spiritual growth has been created for an enriched learning experience. Intellectual growth goes hand in hand with spiritual growth and results in a highly evolved professional who has all the qualities of the head and the heart.

**Innovation and Creativity:-** We promote and encourage innovation and creativity in every area. The innovative and creative efforts of teachers as well as students are recognized through rewards and awards.

**Commitment:-** We are fully committed to our vision, mission, goals and values. Mistakes help us to do better next time but never discourage us to strive for excellence. A total commitment to quality and perfection is maintained.

**Work Culture:-** An encouraging and democratic environment has been created to inspire everyone to work with dedication and inner drive.

**Professional Attitude:-** Our teacher educators are motivated to acquire sincerity towards their profession. We strive to inculcate a professional attitude among our budding teachers too.

**Professional Attitude:-** In dealing with the students, the stakeholders and the service providers there is transparency and democracy. Everyone gets his due share of courtesy and respect, recognition and appreciation.

**Co-operation:-** Guided by team spirit we work as a team. The initiative of one is supported by an assured assistance and co-operation by every team member.



# Objectives

*In the light of our mission, the college formulated following objectives for the promotion of:-*

1. Global perspective
2. Socially sensitive individual.
3. Intellectual and Spiritual Growth
4. Self-learning and self-evaluation
5. Harmonious development of professional teachers
6. Human values; respect for Justice, Equality and Freedom
7. Good moral character and emotionally intelligent individuals.
8. Academic Excellence through experienced and well qualified staff
9. Opportunities for cultural activities, seminars and other co-curricular activities
10. Spirit of scientific enquiry and rational thinking through research and practical work
11. Creativity and Innovation through activities i.e. curricular, co-curricular, extra-curricular





# Co-Curricular Activities







# CAMPUS

- A Guidance Cell is established to orient the student teacher, educationally and professionally.
- Academic Calendar is designed to meet the academic and the co-curricular needs.
- Internet facility is provided in the ICT Lab, ET Lab Library and Administrative Block.
- Extension Lectures, Seminars and Workshops are organized.
- Free Medical Consultancy is made available.
- Fully Functional Grievance and Redressal Cell guides the student teachers.
- Personality Development programmes are organized regularly.
- Placement Cell helps the students teachers find the best opportunities.





# Library Facilities

1. Computerized Library.
2. Internet: Available
3. Photocopy : Library provides photocopy facility to the students as well as to the faculty at nominal charges.
4. Library Resources

S.No.	Material	Quantity
i)	Total number of books	18496
ii)	Titles	4142
iii)	Text Books	11284
iv)	General Books	4308
v)	Reference Books	2904
vi)	Journals	11
vii)	Magazines	13
viii)	Newspapers	8

## LIBRARY RULES

- \* Only valid library card cum ID card holders will be eligible to use the library facilities.
- \* The students can get issued four books at a time for the period of 14 days, if the books are overdue, a fine of Rs. 2/- per day will be charged.
- \* In case of loss or damage of books, student will have to bear expense/cost of book (at the current price) or replaced the same.
- \* Newspapers, magazines, reference books and journals will not be issued.
- \* At the time of No Does clearance, the students shall have to return their library material to the librarian.
- \* Always maintain silence in the library.
- \* In case of any loss and damage the property of library, the defaulter will be debarred from using library for the one month.
- \* Help to keep the books fresh, clean and moving.
- \* For Examination, the students will be issued four books on security, the students are required to deposit the security of the books.

## LIBRARY SERVICES

**Reference Service :** To establish the contact between Right user and Right Information at Right time. The Librarian, assisted guides/helps to the library users in location and selection of documents/information.

**Reading Facility :** There are one reading area with a reading capacity for 120 readers.

**Circulation Facility :** The entire range of circulation function - use of ID-cum library cards for check-out and check in library material, calculation of overdue charges etc. Formation of long queues of borrowers in front of circulation counter has become a part of library history.

**Internet Surfing Facility :** There are 3 internet nodes in the library. This service is offered to the bonafied library patterns free of cost.

**Users Orientation :** It is here that fresher are offered orientation programme to apprise them of library organization and services.

**Photocopying Services**

**Display of New Arrivals**

**Book Bank Facility**

**End Users Searching Instructions.**

## OUR LIBRARY IS OUR PARADISE





# Labs



◀ Science Lab



◀ Language Lab.



◀ Computer Lab.



◀ Educational Tech. Lab.



◀ Science Lab.



# Games And Sports

- \* Sports Activity
  - \* Kho-Kho
  - \* Competition are held in different sports events regularly.
  - \* The events are conducted for both boys and girls.
  - \* Annual Inter-College Athletics Meet is organised by the college regularly.
  - \* Games and Sports are a Part of the daily time-table.
  - \* Every student-teacher is expected to understand the rules and regulations of all the game and is given the opportunity to conduct physical education classes during the teaching practice.
- \* Volleyball
  - \* Yoga
- \* Badminton
  - \* Kabbadi
- \* Table Tennis
  - \* Track & field events





A large photograph of graduates in black caps and gowns with yellow stoles, seen from behind, standing against a blue sky with white clouds.

## Extra Curricular Activities

- Extension Lectures
- Workshop Programme -Action Research
- Guidance Bureau
- Alumni Cell
- Placement Cell
- Women Cell
- Publication of Annual Magazine "Gyan Ganga"
- AIDS awareness
- Participating in Pulse Polio Programme
- Health & Hygiene
- Organization of Educational Exhibition
- Organization of Fairs & Awareness Rallies.



## Medical Facilities

- A medical doctor is available on call when the need arises for the medical care of the students and the staff.
- Regular medical check up of the students is done.
- Regular medical check up camps are held regularly in the college i.e. dental check up etc.
- Health awareness talks and discussions by the experts is organized for the benefit of the students.



# Academic Activities



## Our Shining Stars



**Sunaina**  
B.Ed. (2017-19)  
CTET-PRT-92, TGT-95  
(Maths & Science)



**Neetu**  
CTET-Social Science  
TGT, PRT Qualified



**Rahul**  
CTET  
PRT Qualified



**Chetna**  
CTET-Maths & Science  
Qualified



**Ashima**  
CTET-Maths & Science  
Qualified



**Manjeet**  
NET Qualified  
(Sociology)



**Pooja**  
NET Qualified  
(Science)



**Prince**  
NET Qualified  
(Commerce)



**Jyoti**  
NET Qualified  
(English)



# Talent Show and Alumni Meet





# Community Service





# Syllabus

## Scheme of Examination and Syllabus for B.Ed. Two year Programme (To be implemented from the Session 2016-18)

### YEAR-I

Course	Nomenclature	Max. Marks			No. of Credits (Minimum)	Teaching periods per Week (Exam Hours: Marks)
		Total	Theory	Internal Assessment		
I	Childhood and Growing up	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
II	Contemporary India and Education	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
III	Learning and Teaching	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
IV & V	Pedagogy of School Subject II	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
IV & V	Pedagogy of School Subject II	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
<b>Enhancing Professional Capacities (EPC) Practicum</b>						
VI (A)	Reading and Reflecting on Texts	50	30	20	2 Credits	3 periods per week
VI (B)	Drama and Art in Education	50	30	20	2 Credits	3 periods per week
VII (A)	Critical Understanding of ICT	50	30	20	2 Credits	3 periods per week
VII (B)	Understanding the Self	50	30	20	2 Credits	3 periods per week
<b>Total Marks</b>		700		<b>Total Credits</b>	28 Credits	

### YEAR-II

Course	Nomenclature	Max. Marks			No. of Credits (Minimum)	Teaching Hours Per Week (Exam Hours, Marks)
		Total	Theory	Internal Assessment		
I	Knowledge and Curriculum	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
II	Assessment for Learning	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
III	Creating an Inclusive School	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
IV (A)	Language Across the Curriculum	50	40	10	2 Credits	3 periods per week (1.30 hours, 40 Marks)
IV (B)	Understanding Disciplines and Subject	50	40	10	2 Credits	3 periods per week (1.30 hours, 40 Marks)
V (A)	Gender, School & Society	50	40	10	2 Credits	3 periods per week (1.30 hours, 40 Marks)





<b>V (B)</b>	<b>Option Course</b> Any one of the following 1. Work Education 2. Health, Physical and Yoga 3. Peace Education 4. Guidance and Counselling	50	40	10	2 Credits	3 periods per week (1.30 hours, 40 Marks)
<b>VI</b>	Skill in Teaching (Pedagogic Subject I)	100	80	20	4 Credits	
<b>VII</b>	Skill in Teaching (Pedagogic Subject II)	100	80	20	4 Credits	
<b>VIII</b>	School Based Activities 1. Development of CCE 2. Development of Learning Material 3. Reporting (Record) about School Internship	50	30	20	2 Credits	
	<b>Total Marks</b>	750		<b>Total Credits</b>	30 Credits	

\* Candidates are required to opt two 'Teaching Subjects' selecting one from any (A, B, C & D) groups out of which one teaching subject can be on the basis of graduation. However, the candidates who have passed Shastri/MA Sanskrit Examination can opt for two subjects from Group-A.

Paper	NOMENCLATURE	Max. Marks		No. of Credits (Minimum)	Teaching Hours Per Week (Exam Hours, Marks)
		Theory	Internal Assessment		
Group A					
Opt. i	Pedagogy of Hindi	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. ii	Pedagogy of English	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. iii	Pedagogy of Sanskrit	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. iv	Pedagogy of Punjabi	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Group B					
Opt. i	Pedagogy of Mathematics	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. ii	Pedagogy of Home Science	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Group C					
Opt. i	Pedagogy of Biological Science	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. ii	Pedagogy of Economics	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. iii	Pedagogy of Computer Science	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. iv	Pedgogy of Music	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Group D					
Opt. i	Pedagogy of Physical Science	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. ii	Pedagogy of Social Science	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. iii	Pedagogy of commerce	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. iv	Pedagogy of Arts	80	20	4 Credits	6 periods per week (3 hours, 80 marks)



# Proposed Course

## **M.Ed.** (Masters in Education)

Regular Course is also being added to the existing courses being offered in the college.

## **B.A., B.Ed./B.Sc., B.Ed.**

Four Year integrated course.

# Syllabus for D.El. Ed.

## FIRST YEAR

Sr. No.	Course Code	Course Title
1.	101	Childhood and Development of Children
2.	102	Education, Society, Curriculum and Learner
3.	103	Pedagogy across the curriculum, ICT & Action Research
4.	104	Contemporary Indian Society
5.	105	Proficiency & Pedagogy of Mathematics Education
6.	106	Proficiency & Pedagogy of Environment Studies
7.	107	Proficiency in English Language
8.	108	Proficiency in Hindi Language
9.	109	Proficiency in Urdu Language
10.	110	Proficiency in Punjabi Language
11.	111	Proficiency in Sanskrit Language
12.	151	Children's Physical and Emotional Health
13.	SIP-I	School Internship Programme

## SECOND YEAR

Sr. No.	Course Code	Course Title
1.	201	Cognition, Learning and Socio-Cultural context
2.	202	School Culture, Leadership and Change
3.	203	Understanding the self, Diversity, Gender and Inclusive Education
4.	204	Pedagogy of Hindi Language
5.	205	Pedagogy of Urdu Language
6.	206	Pedagogy of English Language
7.	207	Pedagogy & Pedagogy of Mathematics Education
8.	208	Proficiency & Pedagogy of Social Science Education
9.	209	Proficiency & Pedagogy of Science Education
10.	210	Pedagogy of Punjabi Language
11.	211	Pedagogy of Sanskrit Language
12.	251	Work & Art Education
13.	SIP-II	School Internship Programme



# GDR COLLEGE OF EDUCATION, PANIPAT

## ACADEMIC CALENDER 2019-20

Months	Description of Academic Calender
<b>Aug.2019</b>	Orientation programme for B.Ed. 2nd year Students
	Orientation programme for D.Ed. 2nd year Students
<b>Sept.2019</b>	Teacher day celebration
	Orientation programme for B.Ed. Students 1st year Students
	Orientation programme for D.Ed. Students 1st year Students
	Hindi diwas celebration
<b>Oct.2019</b>	Gandhi Jayanti celebration
	Dusherra celebration & Essay writing compition
	Rangoli, Diya & Thali Decoration competition
	Mehandi competition
<b>Nov.2019</b>	Orientation & Demonstration for Micro Teaching
	Orientation & Demonstration for Mega Teaching
	Discussion Lesson
	Talent Show
	3 Days Workshop on First Aid on Home Nursing Training (Extension lecture)
<b>Dec.2019</b>	Unit Test-1
	One day nationalworkshop on devlopment of low cost teaching aids at panorama & science center KKR.
<b>Jan.2020</b>	New year celebration
	Three days workshop cum Extension lecture on Scouts & Guide Camp
	Lohri Celebration & National Youth Day Celebration
	One Day workshop cum Extension lecture on Yoga
	Republic day celebration & National Voter Day Celebration(Essay writing compition)
<b>Feb.2020</b>	Three Day Seminar by Break through NGO
	School Internship
<b>Mar.2020</b>	Women Day celebration
	Essay writing compition
	One Day workshop On Beauty and wellness by Orane (Extension lecture)
	Sports Meet
	Unit Test -2
<b>April. 2020</b>	Internal Practical Exam & Viva
<b>May.2020</b>	House Exam for B.Ed. 1 & 2 Year
	Remedial Classes & Revision
<b>June.2020</b>	Final Examination of B.Ed. 1st Year & 2nd Year
	International yoga day celebration



# Farewell Celebrations



# Prize Distribution

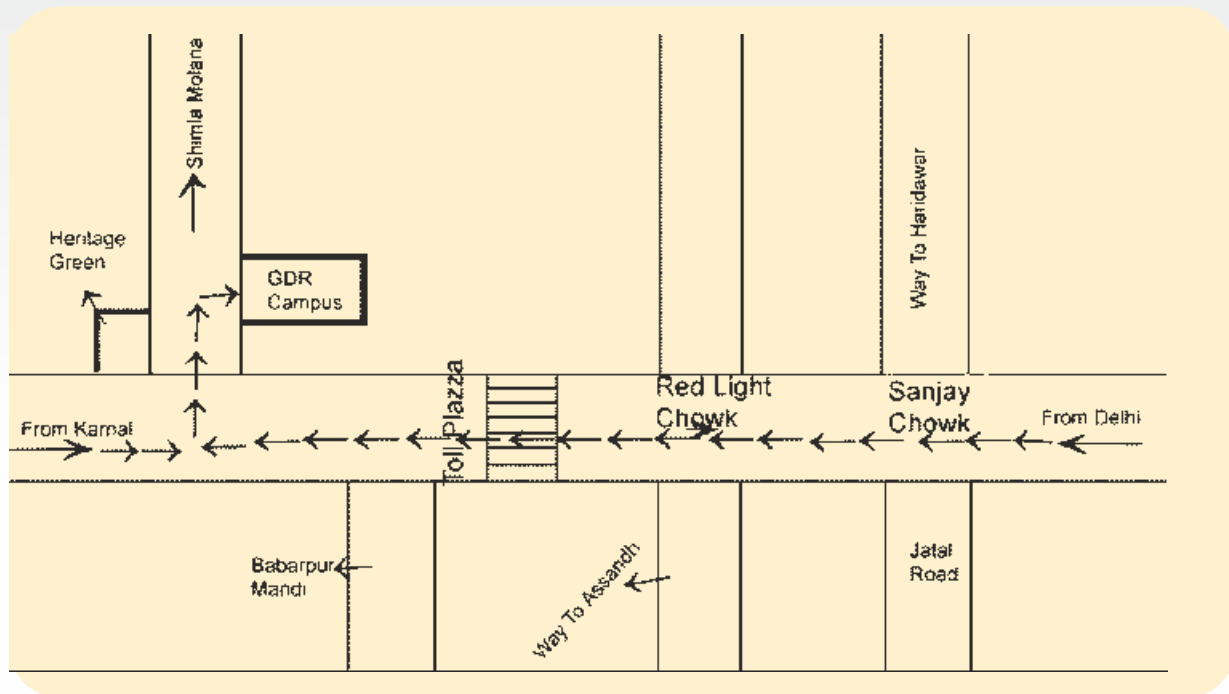








# LOCATION



## GDR COLLEGE OF EDUCATION

Affiliated to the CRSU, Jind / Kurukshetra University, Kurukshetra  
SIMLA MOLANA ROAD, SECTOR 40 (BABARPUR), N.H.-1, PANIPAT-132103  
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